

Dear Parents and/or Guardians:

Arthur Jacobsen Elementary School and the Title program recognize that children have successful educational experiences when parents and teachers work together to assist and support the children in their academic endeavors. The following are ways that the Title program works in partnership with the parents to promote the educational success of the students.

Arthur Jacobsen Elementary

Title Program

Parent/Student/School Compact

Working together to foster reading growth by:
Please check those that apply.-OR-Scan QR code
to fill out electronically for ALL your students!



How was my child selected for the program?

All students are given the *Dynamic Indicators of Basic Early Literacy Skills* (DIBELS) which provides comprehensive information about your child's reading ability. Students are then ordered by ability level utilizing the DIBELS score, trimester skills (kindergarten), iReady assessment and teacher recommendation. From that data, we select small groups of students with similar needs and work to fill identified gaps.

Communication/School Climate: Communication is a key element in the building of the parent/school partnership. This document shows ways you will help your child at home as well. Throughout the course of the year newsletters, telephone calls, e-mail, Title progress reports, and conferences are provided to ensure school/parent communication.

Parent Education: Parenting requires continuing support to assist children's educational needs. The monthly newsletter contains a section with suggestions for assisting their children in a variety of ways. Parent conferences also allow the time for parents to receive assistance in how to support their children's learning.

Involvement in School: Parent involvement is encouraged. The LAP program has an open-door policy. Parents are welcome to come and observe their children work in the program. To help enhance this involvement, the LAP department is open for visitation during parent conference week. Feel free to stop by and see first hand what kinds of things your children are learning at school and how you can support this at home.

Learning at Home: The Title program encourages students to practice reading and math skills at home with the help of their parents. Teachers send homework that supports the reading and math curriculum.

Extended Learning Opportunities: Students in Kindergarten through fifth grade may have the opportunity for learning beyond their regular school day.

Parent Input: All parents will have an opportunity to indicate activities that they feel would be helpful to them in helping their children at home. At the end of the year, parents are surveyed to evaluate the activities provided.

The Title department asks for your cooperation in filling out the attached form and returning it to the Title program. Please feel free to stop by, email, or call me if you have any questions. I can be reached at mdnelson@auburn.wednet.edu or at 253-931-4960.

Parent:

- _____ Reading to my child regularly.
_____ Regularly listening to my child read.
_____ Helping my child with reading skills.
_____ Reading parent newsletters.
_____ Encourage participation in the school reading program.

Signature of Parent or Guardian

Student:

- _____ Participating in class.
_____ Regularly completing homework.
_____ Reading daily at home.
_____ Participating in the school's reading program.

Signature of Student

Reading Teacher:

- ☒ Providing meaningful and appropriate activities.
☒ Maintaining open lines of communication.
☒ Providing opportunities for parent involvement.
☒ Developing a student learning plan to foster reading growth.
☒ Providing Trimester Reports indicating student progress.

Signature of Teacher